

Campus Debates On Presidential Election To Be Held Nationwide Oct. 21

The campus debates will feature prominent individuals analyzing campaign issues such as the arms race, the economy, civil rights, the environment, women's issues, and education policy.

Co-sponsors with NSCVR of the debate include Project Vote, Southwest Voter Registration Education Project, HumanSERVE, United States Public Interest Research Group (U.S.PIRG), United States Student Association, The Difference, American Association of University Women, Public Citizen, Democracy Project, Public Citizen, Environmental Safety, and the Children's Foundation.

Aiming to help students cast a better informed vote on Nov. 6th, the National Student Campaign for Voter Registration (NSCVR) today announced plans to organize simultaneous forums on the Presidential elections at over 100 campuses on Oct. 21.

The campus debates, collectively titled "Showdown '84," will be held immediately before or after the nationally televised debate between Walter Mondale and Ronald Reagan. The Presidential debate will also be aired on large screen televisions during the events.

"Students are strongly concerned about the issues, but are often uninformed about the candidates' positions on those issues," observed Gary Kalman, a senior at Clark (MA) University and NSCVR chairperson. "These forums are designed to augment this campaign's personality politics with substantive discussion of the issues."

The National Student Campaign for Voter Registration is a non-partisan organization which conducts voter registration and voter education campaigns across the country. A project of the student-directed Public Interest Research Groups (PIRGs).



THE PRISM

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October 1984 Since 1983

Greenfield Community College, Greenfield, Mass. 01301

Vol. 2 No. 1

INTERNATIONAL STUDENTS

"Strangers Are Friends We Haven't Met"

Pat Furtado

A friend of mine has a plaque in her home that says "There are no strangers here, only friends we haven't met." I fully agree.

Monday, September 17, 1984, I was invited by Carolyn Nims to sit in on an E.S.L. (English as a Second Language) class. There I had the opportunity to meet thirteen International students.

These students represent eight countries around the world. It was a great experience for me and I wish to thank Carolyn, Beth, and the students for allowing me the opportunity to get to know them a little better.

Here I would like to shed some light on who the students are and where they come from.

Jahanshan Jowharchi, Ali Arabshaki, and Siavash Farski all come from Tehran, Iran. Abbas, Ahmad, and Hassan Hamdan are brothers and they come from Beirut, Lebanon. Veronica Ruiz is here from Mexico City and Irina Vela is from Monterrey Nuevo Leon, Mexico. Shui-Li Chen Kelly is from Taipei, Taiwan. Chien-Yin Hsu was born in Taiwan, but comes here from Brazil, South America. He speaks fluent Portuguese, Chinese and some Spanish. Chard Houn comes from Battambang, Cambodia. Luz Leyro is from Ponce, Puerto Rico. David Chaparro-Calmet came here from Lima, Peru, in South America.



Since that day in E.S.L., I have had the opportunity to meet other International students who also attend GCC. They are Alexa-Tanja Schmidt from West Germany and Ingrid Byrjesson from Sweden.

All of these students have one thing in common with the American students; they came here to GCC to learn. Most of the students heard about GCC through friends or relatives that either lived in the Greenfield area or attended GCC in the past.

The students chose GCC because it offered them just what they were looking for to better their futures. They heard, they saw, they liked, they stayed, and I'm very proud to say I'm glad that they did.

There are a total of twenty one International students at GCC this semester. There are a total of fourteen countries represented. To all of them I wish to say "Welcome! I have been very pleased to meet you and to get to know you a little better." To those students I have not yet met, I wish to say hello.

I would like to add that in the past many of us were strangers in this land, but we've lived and worked together, and become friends. We have fought hard to build a strong nation. The people that come to America now and in the future will continue the American tradition for one strong nation.

GCC'S CERTIFICATE PROGRAM

Phil Ryan

Greenfield Community College offers a certificate program designed for students that want to enter the job market early.

This one year degree program was designed for students who want the specialized course-work and not the general electives offered in the various associate degree programs.

There is no special procedure to acquire a certificate. If a student wants to switch from an associate degree to the certificate program or to just complete one, one must see his or her advisor to make the necessary arrangements.

At the present time, GCC offers ten certificate programs requiring 35 credits or less.

There can be as few as one or two students in a particular program and certificate students do participate in the graduation ceremonies upon completion.

The programs GCC offers are: Engineering Communications, Fire Science Technologies, Graphic Communications, Licensure for Early Childhood Education, Mathematics and Physical Science for Technicians, Office Assistant, Outdoor Leadership, Advanced Outdoor Leadership, Pioneer Valley Studies, and Studio Arts.

Although students leave GCC with their certificate, the college finds that most do come back to complete an associate degree program.

Courses needed for these programs can be found in the college catalog. A catalog can be obtained in the Student Services Office if you do not have access to one.

If you are looking to go into the job market early and one of these certificates fits your needs, it may be well worth looking into.

THE PRISM

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WELCOME
TO GCC

Therman Sanders

We at the newspaper staff hope your past summer was filled with memories of a year gone by. As we approach the fall and winter months, it's time to pack the bathing suits and put those pictures of summer fun and vacations away, until next year. We now have work to do towards our academic goals. This is why we wish you a successful enrollment in this small college community and that you make it a most memorable and joyful experience. For some students this is their first taste of college life and for others this is the half-way point of their programs.

So take the time to adjust to your new school environment and make it a most productive and happy year.



(And that's
the
PROF!!)

DID YOU
KNOW
THAT ...

— Student Activities will pay half the cost of one GCC Continuing Education non-credit workshop for any GCC full-time day student? Registration for a non-credit course must take place in the student Personnel Office with approval for the discount from Merryl Sackin, Director of Student Activities.

— As a service to the college community, Student Activities has gathered information from the various clergy regarding Church Services? The information has been posted on a board located in the Student Activities corridor for everyone's convenience.

— Student Activities publishes an annual Housing Booklet to assist students as much as possible with housing needs. The booklet contains housing information gathered from area landlords and landladies who are interested in renting their accommodations to GCC students. The College, however, does not assume responsibility for placing students in the housing accommodations.

— There is an Ad Board located in the Student Activities corridor for posting general advertisements and information? Cards for ads such as "For Sale," "Wanted," "Books," "Housing," and "Transportation" are available in the Activities Office. All notices must be stamped and approved by Student Activities.

Scholarship
Research
Institute

Washington, D.C.—The Scholarship Research Institute of Washington, D.C., an organization specializing in aiding students and their parents in their efforts to locate funds for college, is itself offering three (3) \$1000 scholarships. This represents their second annual offering and applicants must meet the criteria outlined below:

- undergraduate
- fulltime student
- G.P.A. of 2.0 or above

For application and information, students should write to:

Scholarship Research Institute
 P.O. Box 50157
 Washington, D.C. 20004

The deadline for applications is December 10, 1984. Awardees will be notified by January 15, 1984.

Recipients will be selected based upon their academic performance, leadership abilities, college and community activities.

These awards are for the Spring semester of the 1984-85 school year and may be used for any expenses related directly or indirectly to the pursuance of any academic major at the undergraduate level.



Students interested in organizing "Showdown '84" debates at their campus should contact NSCVR at 617-357-9016.

FLAT STREET NIGHTLY ENTERTAINMENT			
17 Flat Street OCTOBER '84 Brattleboro, VT 802-254-8257			
Thursday — October 4	Wednesday	Thursday	Friday & Saturday
MAX CREEK The Sounds of San Francisco	Wednesday's Midweek Getaway	4 MAX CREEK	5 & 6 VIDEO WEEKEND
October 12, 13		11 Cayenne & The Prime Rib Band	12 & 13 Cornerstone
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***** Election Year '84 *****



Blazing his way through
the Thick Undergrowth,
Our Hero discovers yet
Another new Species
in his Support Group...

Silvio Conte To Address Conference

First Congressional District Representative Silvio Conte will address health care professionals concerned with social policy in gerontology at a conference on The Role of Older Women in Family Health Care on Friday, November 2, at the Campus Center of the University of Massachusetts at Amherst. Richard Rowlands, Massachusetts Secretary of Elder Affairs is also a featured guest speaker. The conference is for individuals who interact with caregivers of the frail elderly and offers the opportunity to talk with leaders in the field of gerontology. Chancellor Joseph Duffey, UMass at Amherst, and Dr. Barbara Turner, Director of The Center on Aging at the University, will offer introductory remarks. Other speakers include Dr. Barbara Silverstone, author of You and Your Aging Parents, and Dr. Lillian Troll, author of Families in Later Life. Afternoon workshops will be presented by Nyalda Ansari, Ph.D., Albert Norman, executive director of the Franklin County Home Care Corp.; Patricia Wisocki, Ph.D., Dept. of Psychology; Ellan Cole, Ph.D., Division of Nursing; and Castellano Turner, Ph.D., Dept. of Psychology. The day-long conference will be followed by a reception from 4:45 to 5:45 p.m. Conference fee is \$42, which includes registration, lunch, program materials, and reception. Registration deadline is Oct. 26.

The conference is sponsored by The Center on Aging, UMass/Amherst, and the Area Health Education Center of Pioneer Valley, Inc., in cooperation with the Division of Continuing Education, University of Massachusetts at Amherst. UMass/Amherst, Contact Erika Neumann: 545-0312 for further information.

The FACE Program is offering its Fall seminars on weight loss. For several years the program has helped hundreds of people lose weight with a unique approach that does not require dieting. Seminars are every Tuesday (September to November) from 7 to 8 p.m. at 25 Main St. room 211, Northampton. There is no charge but please call to reserve a place, 586-6542.

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The opinions here in do not necessarily reflect the opinions of the newspaper staff. We reserve the right to edit and proof-read all articles submitted for publication. All articles must be signed, but, if you do not wish to have your name included this should be so stated. Anonymous letters will not be accepted for publication. All articles are welcome and will receive equal consideration.

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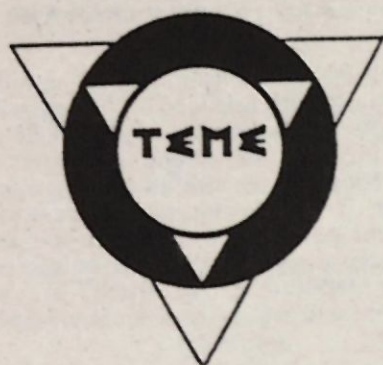
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TEME UPDATE

With the semester well underway Project Teme is gearing up for another dynamic year of exciting events. A team of 10 student supervisors are hard at work planning the 1985 space shuttle mission simulation, a mere 200 days away! On tap for this semester: mission development, public awareness programs, technical improvements within the shuttle environment, and the popular ice cream sale featuring Bart's ice cream, to be held Wednesday, October 24 and Thursday, October 25 outside the cafeteria. Stop in and see us, you will be glad you did.

**THE FUTURE
IS NOW
— PROJECT TEME
Catch the spirit!**

National Wildlife Federation

The National Wildlife Federation is now accepting applications for the Environmental Conservation Fellowship and Publication Award programs, 1985-86 academic year. Grants are for up to \$4,000 for the Conservation Fellowships and cash awards are for up to \$2,500 for the Publication Awards. Applications are available by writing: Executive Vice President, Conservation Fellowship/Publication Award programs, National Wildlife Federation, 1412 16th St., N.W., Washington, D.C. 20036.

REQUIREMENTS

Environmental Conservation Fellowships

NWF Environmental Conservation Fellowships for graduate students are offered annually to encourage advanced study in fields relating to wildlife, natural resource management, and protection of environmental quality. Grants are awarded up to \$4,000 for a one year period. Applicants must be citizens of the U.S., Canada, or the Republic of Mexico who are pursuing degrees in a college or university and have been accepted for the Fall semester following the awarding of the grant. Applicants must be principally engaged in research, rather than course work. First year graduate students engaged primarily in

ZPG of Western Massachusetts Chosen To Host Regional Population Conference

Zero Population Growth, Inc. (ZPG) of Washington, D.C. has chosen ZPG of Western Massachusetts along with the ZPG Seattle, Washington as the first two chapters in its nationwide network to host population action conferences focusing on regional population issues. The Western Massachusetts conference will be held on Saturday, October 27, 9 a.m.-1:30 p.m. at Holyoke Community College, Holyoke, Massachusetts. Patricia Collins of Springfield will serve as chairperson.

A number of significant population-related issues critical to the region will be addressed at the conference including: • Teenage Pregnancy (Holyoke and Springfield have the highest rates in the state); • Water quality and quantity; • population shifts from urban to rural; • loss of agricultural and other valuable land; and • increasing elderly population and its impact on services, programs, costs. The conferences, a cooperative effort between ZPG and its local chapters, are being funded through grants from the Education Foundation of America and various private contributors.

course work should not apply. The deadline for applications is NOVEMBER 30. Fellowship recipients are selected by the Fellowship Committee at the Annual Meeting from a list of projects recommended by the staff, Board, and Affiliates. Announcement of awards is made in April following the March Annual Meeting.

Publication Awards

The NWF's Environmental Publication Award program was initiated in 1983 to reward excellence in scholarship in graduate student professional writing. Through this program the Federation will encourage graduate students to publish the results of their research in major peer reviewed journals. Cash awards are for up to \$2,500. Applicants must be citizens of the U.S., Canada, or the Republic of Mexico. Articles submitted for consideration must be the result of original graduate research and either recently published or accepted for publication in a major refereed journal, published or accepted for publication during the year preceding this annual announcement. Since the Federation plans to only reward superior articles, no awards will be made during a particular year if none of the papers submitted meet all the selection criteria. The deadline for application is NOVEMBER 30. Award recipients are selected by NWF staff and outside reviewers with expertise in the subject matter. Announcement of the award(s) is made following the March Annual Meeting.

"A Massachusetts chapter was chosen because we can demonstrate the importance of planning for changes in population size, distribution, and age structure even in an area that is not growing rapidly in numbers," says Karil Frohboese, President of ZPG. "Population and demographic factors touch on so many areas, we expect to bring together people with such diverse interests as the environment; government service, health planning, and people involved in family planning and sexuality education."

The conferences, to be called, "A LIVABLE FUTURE, A ZPG Population Action Conference—Individual & Community Choices," will be divided into three parts:

1. An introduction giving an overall view of world and national population trends and making the links between population factors and the regional issues.

2. A panel discussion focusing on the regional issues, and

3. Workshops to further discuss particular issues and plan action and follow-up. (teenage pregnancy, abortion, water, loss of open space, aging).

"If these two pilot programs are successful, ZPG will seek funding to continue the conferences throughout the country," says Frohboese.

The Western Massachusetts chapter is seeking volunteers to help plan and coordinate the conference. Contact Patricia Collins through Zero Population Growth, P.O. Box 80494, Springfield, MA 01138.

Zero Population Growth, Inc. is a national concerned citizens' organization formed in 1968 to mobilize public support for population stabilization through voluntary means and to encourage better planning at all levels of government for changes in population size, distribution, and age structure. The Western Massachusetts chapter was formed in 1969 and is all volunteer.

Western Massachusetts Contacts:

Patricia Collins, Conference Chairperson, 734-2154 (B), 737-8939 (H)
Eileen Pratt, Public Relations Coordinator, 782-6286 (H)

**STUDENT SENATE
ELECTIONS
OCTOBER
16 & 17**

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Features

PRESIDENT'S CORNER

Theodore L. Provo

By the time the first edition of the newspaper has been printed, you will be settling into the daily schedule at the College. Therefore, my welcome may seem somewhat belated, but I still want to extend a special welcome on behalf of the administration, faculty and staff and to extend my warm personal wishes for a successful year.

The first reports I have received from the Learning Center are excellent. It appears that students have discovered the great assistance that the Learning Center provides. Many students wanted to get off on the right foot, so they asked the Learning Center staff to assist them in their reading, writing, math and/or study skills concerns. The learning staff and tutors are especially trained to assist students with any and all learning problems. If you need help and have not seen the staff in the Learning Center, do not wait until it is too late. Start right from the beginning; go to the fourth floor, identify yourself and your problem, and plan with them a program that will provide you with the greatest chance of succeeding in college.

The College prides itself on the personalized attention provided for students, but we cannot give that attention if you don't ask for it. Our faculty and staff are excellent and always willing to spend that extra time with you, but cooperation has to be a two-way street. Both the Student Personnel Office and the Academic Dean's Office are also willing to be of assistance. All the ancillary service, such as the library or the nurse's office, athletic department, media center, and many, many more also want to be of service. The directors of student activities and counseling would like to meet you and help you help yourself.

Do not be timid or bashful. Don't try to brave it alone when you are having learning, social or academic problems. Learning is sequential. If you miss a step, it makes it doubly difficult to move on to the next sequence. At the first sign of trouble, run, do not walk, to a teacher, a counselor, an advisor, the Director of Student Activities, or to the Learning Center. You will be glad you did.

NOTICE...

We receive many press releases which would be long past for our edition, but if there are any coming events that we feel would interest you as they have interested us, we will be posting them on the bulletin board outside our office. Come and have a look-see and pop your head in to say HI if the lights are on in the office. We love to know the outside world knows we exist. That's 336N.

WORKING FOR COLLEGE CREDIT

All GCC students know what a 295/296 course is, right? They know that once they have taken the introductory courses in any subject, they can apply to do an independent study in that subject to increase their knowledge or skills. All that is required is an instructor who is willing to direct the student and evaluate progress — thus the name "Directed Study."

But does every student know that he or she can take a course numbered 297/298, titled "Cooperative Work Experience?"

Courses in cooperative work experience are for students in Liberal Arts or Career programs who want experience in a workplace, either in the community or on campus. The number of credits a student can earn varies, depending on the number of hours worked during the semester. Credits can range from 1 credit for a 3-hours per week or 45-hours per semester commitment to 6 credits for an 18-hours per week or 270-hours per semester commitment.

Students who want to explore a career or gain actual experience in a job they plan to make their career should consider enrolling in a 297 or 298 course. Some GCC students have received credit for work in local public school classrooms where they helped teach special subjects like art and music or assisted teachers in regular academic subjects. Some have worked at area newspapers or radio stations, at advertising agencies or publishing houses, in offices or community theatre organizations. The list of possible work sites that can be arranged includes every kind of career experience.

Some employers willing to serve as supervisors of cooperative work experience have formal arrangements with the College. For example, the Greenfield Recorder actively encourages interns and wants reporter interns. Robert Forcier, in charge of the intern program there, describes the experience he gives this way:

"Recorder interns are given training and hands-on experience researching and writing news and features under daily newspaper deadlines. The stories are intended for publication in the paper and must meet the paper's professional standards before they will be used. Interns are treated like staff and given general assignment responsibilities."

Forcier adds that he is looking for students who are "serious, ambitious, hard-working, who are inquisitive, can type and own a car." Some employers have never had an intern but might be willing to if a student has a serious interest in the experience that employer can provide.

To arrange for cooperative work experience, students must see an instructor in the subject area most related to the planned work. For example, if a student is interested in newspaper writing, he or she should talk with the Coordinator of English. If a student wants to work for an advertising agency, he or she should make arrangements through an instructor in the Business Program, the Art Program or the Media Program.

In any case, if you want to get a head start on your future career, it's a 297/298 you want!

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First Consultation Free
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DISCOVER LEARNING

Laurie Wheeler

Hidden within the upper reaches of Greenfield Community College is a little-known, but integral part of our college; The Learning Center.

Based on the knowledge that the majority of students are lacking in some areas of their development, The Learning Center houses a diversity of student-oriented programs and resources geared toward helping the student to develop basic life skills. Developmental studies, tutoring, and counseling and human development are the primary, but all encompassing aspects of the Learning Center's activities.

Frequently when a student enters college, some of his skills in such areas as reading, writing, math, or science, may be underdeveloped for usage in college level academics. In these cases a student is recommended to the Developmental Study program, where a basic look is taken at his particular academic difficulty, and an attempt to fill in gaps is made. Here he may regain his footing. Supplementing the course is assistance from a tutor; this tutor most likely will be in his class, and is well-versed in the subject. Tutors are available for help in specific subjects, or may help with a student's general studying habits.

Many decisions are at this time being made, and many responsibilities being placed upon the college student. Questions like, "Who am I?", "What do I do now?", tend to crop up. Professional counselors talk to, and lend support, to those who are in the midst of these college crises.

The educational process is holistic; neglect or abuse in one area will adversely effect other areas. It is believed by those in The Learning Center that cognitive and emotional learning go hand-in-hand; behavior in one will be reflected in the other. Prevention of problems is a major emphasis. If a problem arises tell-tale signs generally become apparent. A delicate balance is maintained; Learning Center personnel are trained to be observant of any changes, and how to help correct them before they become more complex.

Students involved with Learning Center programs are not spoon-fed information; they are instead taught to self-analyze, and learn how to cope with situations using their own resources. These newly learned life skills will enable them to function more ably throughout their adult lifetime. The process is summed up well in these words, "If I give to you a fish, you eat for a day; if I teach you how to fish, you eat for a lifetime."

The Learning Center is located on the fourth floor core of the college. Stop by sometime!

Campus Card.

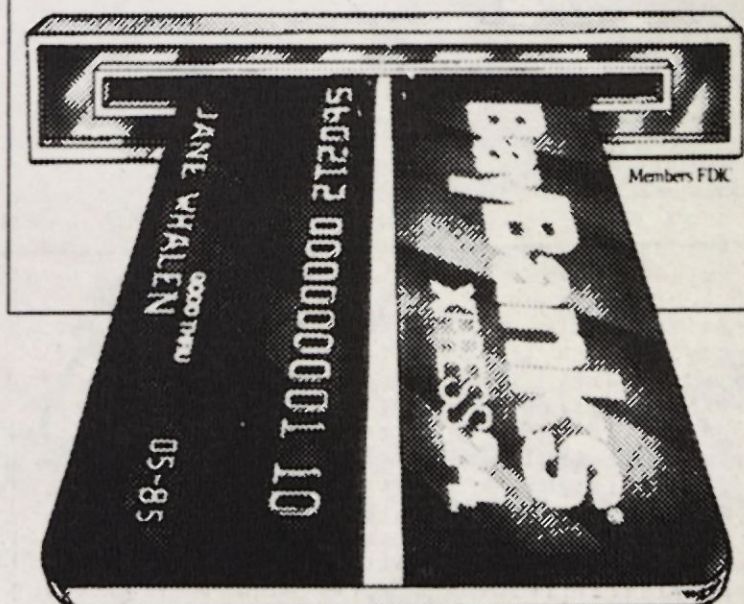
Welcome, Greenfield Community College students!

No matter what your schedule or workload is, you can now do your banking at a nearby X-Press 24. There's only one card that lets you do all your regular banking at more than 500 X-Press 24s around Massachusetts—the BayBanks X-Press 24™ Card.

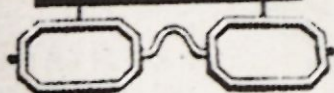
To get your card, just visit our Greenfield Office at 91 Main Street, today.

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277 Main Street, Suite 203
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ANNOUNCEMENT - STUDENT DISCOUNT PROGRAM

For many years Schaff Opticians, Inc. has made it a practice to support area schools and organizations. At this time, we at Schaff Opticians, Inc. would like to announce our new Student Discount Program.

With this program we are able to offer a 15% discount on any optical purchase over 25%. This discount will be given to any student upon presentation of his or her student Identification card. (No other discounts will be accepted in conjunction with this offer.)

We would be happy to discuss any questions on this program at any time.

GREENFIELD COMMUNITY COLLEGE MEN'S SOCCER

1984-85

COACH:

Charlene Antonio

Tues., Oct. 2

Stockbridge

Away 4:00

Thurs., Oct. 4

Northern Essex Community College

Away 3:00

Sat., Oct. 6

Housatonic Community College

Home 2:00

Wed., Oct. 10

Becker Junior College

Away 3:30

Sat., Oct. 13

Cape Cod Community College

Away 1:00

Mon., Oct. 15

Holyoke Community College

Away 3:30

Wed., Oct. 17

Post college

Home 3:00

Sat., Oct. 20

Manchester Community College

Home 2:00

Wed., Oct. 24

Springfield Tech Community College

Home 3:00

Sat., Oct. 27

Community College of Rhode Island

Home 2:00

Sat., Nov. 3

Massasoit Community College

Away 1:00

GREENFIELD COMMUNITY COLLEGE WOMEN'S VOLLEYBALL

1984-85

COACH:

Ray Ricard

Away 1:00

Thurs., Oct. 4

Endicott College & Daniel Webster

at Endicott

Away 6:30

Sat., Oct. 6

Post College & Community College

of Rhode Island

Home 1:00

Sat., Oct. 13

Becker Junior College &

Massasoit Community College

& Mass Bay Community College

Home 1:00

Fri., Oct. 19

Cape Cod Community College

& Mass Bay Community College

Away 3:30

Sat., Oct. 20

Community College of Rhode Island

Away 1:00

Wed., Oct. 24

Mt. Ida Junior College

Home 6:30

Sat., Oct. 27

Becker Junior College & Post College

at Becker

Away 1:00

Wed., Oct. 31

Mt. Ida Junior College &

Mass Bay Community College

Away 7:00

All home games played at Franklin

County Tech School in Turners Falls.

ACTIVITY
Halloween Films
Day Film: House of Wax
Starring Vincent Price

DATE

Oct. 29 & 30

TIME

12 noon

PLACE

Student Lounge

ACTIVITY

Night Film: The Wiz

Starring Diana Ross &

Michael Jackson

DATE

Oct. 31

TIME

7 p.m.

PLACE

Lecture Hall

ACTIVITY
Peabody Ragtime Ensemble

DATE

Oct. 24 & 25

TIME

12 noon-1 p.m.

PLACE

Back of Cafeteria

ACTIVITY

College Transfer Day

DATE

Oct. 25

TIME

All Day

PLACE

Front Lobby

GCC 1985 SPRING FILM SCHEDULE

Film
Up In Smoke
Starring
Cheech & Chong

Date
1/30/85

Time
7 p.m.

Valentine Special:
Film
A Midsummer Night's Sex Comedy
Starring
Woody Allen & Mia Farrow

Date

2/13/85 & 2/14/85

Time
12 Noon

Reggae Special:
Film
The Harder They Come
Starring
Jimmy Cliff

Date
2/27/85

Time
7 p.m.

Beatles Special:
Film
Yellow Submarine
Starring
Beatles

Date

3/12/85 & 3/13/85

Time
12 Noon

Film
Harold & Maude
Starring
Ruth Gordon & Bud Cort

Date
4/3/85

Time
7 p.m.

Children's Spring Vacation Special:
Film
Mickey Disco
Starring Mickey Mouse

Date
4/16/85 &

Time
10 a.m. &

Film
Dumbo
Starring
Dumbo The Elephant

Date
4/17/85

Time
12 Noon

(Please note: There will be two show
dates & times for MICKEY & DUMBO

1. All Day Films are Free for everyone.
They are shown in the GCC Student
Lounge at 12 Noon.

2. All Evening Films will be shown in the
GCC Lecture Hall at 7 p.m. Admission
is Free for GCC students with a valid
GCC I.D. card. Admission for the
Public is \$1.00.

OFFICE CALLS FOR THE G.C.C. CHORUS

The Chorus at G.C.C. has taken on a new twist starting this 1984 fall semester; they are having student offices. The idea behind this is to form a stronger Chorus, with more time to sing and to make known that G.C.C. does have a Chorus to be joined, and enjoyed. Chorus meets at noon every Monday, Wednesday, Friday, but credit is only taken on each Monday.

Voting was held September 12 at 12:30 in room S01.

Elected Officers are:

Elisa Martin	President
Robert Lord	Vice President
Robert Whitcomb	Assistant V. P.
Bette Jo-Ann Ballou	Secretary-Treasurer

Janice Girouard
Librarian (To choose an Assistant)

Ad Hoc Committee:
Elisa Martin Colleen Scanlon
Bette Jo-Ann Ballou Robert Lord
Eleanor Trucz Roby Rice
Rosa Dinsmore Sharon Heist
Trudy Willis Maggie Hartman
Janice Girouard

Extra credit should be given to Sharon-Heist for her strong support in getting things rolling.

ACTIVITY
TEME Ice Cream Sale
DATE
Oct. 24 & 25
TIME
10 a.m.-2 p.m.
PLACE
Front Lobby

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HEAD INSTRUCTOR

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KARATE

ADULTS

Mon.-Fri. 6:30
Tues. and Sat. A.M.

CHILDREN

ages 7-13

Wed. 4:00-5:00
Sat. 9:00-10:15

Tai Chi

NEW CLASS FOR OCT.

Mon. 5:00-6:00



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Bye, Bill

I Remember When I Went to School . . . Lou Hmielecki

"What's wrong with public education?" This seems to be a commonly heard criticism of today's public educational institutions. All over the country critics are bombarding teachers in high schools and colleges with facts and figures claiming that public education isn't doing the job it did 25 or 50 or 100 years ago. True, SAT scores have been declining in recent years but what the critics fail to realize is that student enrollment and the number of students taking the SAT's has increased over the years.

25 years ago, 25% of the students in high school dropped out. 50 years ago only 50% graduated and 100 years ago only 10% received their diplomas. If a student couldn't cut the mustard academically, then they were often invited by the principal to leave school. The students that did manage to stay in school had a rigorous schedule of science, math, language and English courses which gave them a better education than today's high school graduate. But, today's high school students have a much better chance of graduating.

So where should the line be drawn? Should public learning institutions encourage a 0% drop-out rate with watered-down academics? Or should higher academic standards be enforced with the risk of a higher drop-out rate? Actually, the answer lies in a combination of the two questions.

By expanding the curriculum into three parts, one for high ability students, one for students of average ability and one for students of special need would help the problem. Also, if a student can show proof that they are capable of entering a higher curriculum, then this movement should be encouraged and their diploma should state which curriculum was reached by the student upon graduation. Many schools already use this approach.

Critics of our educational institutions are right when they make claims that students aren't getting as good an education as their predecessors did. But, these critics should be thankful that their kids aren't invited to leave school because they have a learning disability.

The Accreditation Council for Accountancy (ACA) has selected Greenfield Community College as a testing site for its nationwide examinations which test the capabilities of candidates in accountancy and/or federal taxation. The six-hour examinations are being administered on Friday, November 9, 1984 from 9:00 a.m. to 4:00 p.m., to an expected 250 candidates nationwide.

The biannual examinations are prepared by professional educators and administered by the ACA. The successful completion of the six-hour examination is required for earning the "Accredited" designation in either accountancy or federal taxation. Once accredited, the individual is required to earn continuing education credits every two years.

The Accreditation Council's programs seek to recognize practitioners and students who demonstrate a basic level of competence. Through accreditation, the Council works to establish a uniform measure of standards which an employer to client can use in selecting public accounting and tax practitioners.

As a testing center, Greenfield Community College is a part of a program which upgrades the practice of accounting and monitors the skill level of accredited practitioners through mandatory continuing education.

Applications to sit for either the examination in accountancy or federal taxation are available through Robert Keir, 413-774-3131, or by writing directly to the Accreditation Council for Accountancy, 1010 N. Fairfax Street, Alexandria, VA 22314, or phone 703-549-6400.

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-- Fall Concours 1984 --

open to all college and university students desiring to have their poetry anthologized. CASH PRIZES will go to the top five poems:

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Deadline: October 31

CONTEST RULES AND RESTRICTIONS:

- Any student is eligible to submit his or her verse.
- All entries must be original and unpublished.
- All entries must be typed, double-spaced, on one side of the page only. Each poem must be on a separate sheet and must bear, in the upper left-hand corner, the NAME and ADDRESS of the student as well as the COLLEGE attended. Put name and address on envelope also!
- There are no restrictions on form or theme. Length of poems up to fourteen lines. Each poem must have a separate title. (Avoid "Untitled"! Small black and white illustrations welcome.
- The judges' decision will be final. No info by phone!
- Entrants should keep a copy of all entries as they cannot be returned. Prize winners and all authors awarded free publication will be notified immediately after deadline. I.P. will retain first publication rights for accepted poems. Foreign language poems welcome.
- There is an initial one dollar registration fee for the first entry and a fee of fifty cents for each additional poem. It is requested to submit no more than ten poems per entrant.
- All entries must be postmarked not later than the above deadline and fees be paid, cash, check or money order, to:

INTERNATIONAL PUBLICATIONS
 P. O. Box 44044-L
 Los Angeles, CA 90044

ACTIVITY
 Halloween Costume Dance
 (band to be announced)
 DATE
 Nov. 2
 TIME
 9 p.m.-1 a.m.
 PLACE
 Cafeteria

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Fifth Annual Women and Business Conference

The fifth annual Women and Business Conference is being held on Saturday, November 3, at Holyoke Community College. The day-long event features 22 workshops, a luncheon, and a post-conference wine and cheese reception. Of the 22 workshops, conference-goers choose one each for the morning and afternoon sessions. Topics include business planning, financial statements, communications styles, public relations, starting a consulting business, balancing work and family, computer software, motivating employees, time management, negotiation, and organizational power. Of special interest is a workshop based on Women's Equity Program Co-director Joan Sweeney's recent study of the risk-taking approaches employed by some of the country's most successful women entrepreneurs and businesswomen. Cost of the conference is \$45 which includes registration, coffee and pastry, two workshops, luncheon, and reception. For more information or to place your name on the Women and Business Conference mailing list, call Luahn Schofield, Division of Continuing Education, UMass at Amherst: 545-0312. Conference sponsors include the Division of Continuing Education, Mass. Small Business Development Center, School of Management; Western Mass. Regional Office, and Women's Equity Program, all of the University of Massachusetts at Amherst; Holyoke Community College, the Mass. Department of Commerce, and the U.S. Small Business Administration.

COMMUNICATING: A Gestalt Weekend with Marty Fromm, will be held October 13-14, at The Synthesis Center in Amherst. This workshop will focus on communication and listening skills, and will be an opportunity to explore, experiment and improve your skills.

Marty Fromm is a Gestalt therapist with 25 years of experience. She trained with Fritz Perls, and now teaches at Miami-Dade Community College.

For further details, call The Synthesis Center at 256-0772.

"WATER THERAPY —

Simple and Effective First Aid and Home Health Care treatments," is a three-evening course being offered by naturopathic physician Dr. James Lemkin. It is designed for parents, householders, and others to learn theory and techniques of water therapy for use in the treatment of many common immediate and long-term health problems. The final class will focus on specific health questions of the participants.

Classes will be held from 7:30-9:30 p.m. on three Tuesday evenings (October 2, 9, and 16), at the Beyond Words Conference Space, 2nd floor, Thorne's Market, Northampton. Tuition is \$30 for the course. For further information and to preregister Call (413) 584-2997 and leave a message.

Baroque and Classic Sonatas
Robin Stone; violin,
George Soulos; piano
October 15 & 16 Mon. 11:00,
Tues. 11:00
Piano Recital Kenneth Forfia
October 31 Wednesday 11:00 a.m.
in S01
November 1 Thursday 11:00 a.m. in S01
Faculty Recital
Anne Borton; voice, Rona Rothenberg;
piano, Robin Stone; violin,
George Soulos; piano
November 14 Wednesday 11 a.m. in S01
Chamber Ensemble
"Aviva"
November 14 Wednesday 5:00 p.m.
in S01
Spanish Medieval Music
"Trio Live Oak"
December 7 Friday at noon in cafeteria
Annual Christmas Carol Sing
GCC Choral and Soloists
directed by George Soulos

Holyoke Community College's Drama Department produces a series of original one act plays every year. We are currently looking for anyone that would care to submit a script, with possible production in February 1985. Anyone interested in doing so is urged to submit all scripts to the attention of:

Leslie Phillips
Humanities Division
Holyoke Community College
303 Homestead Ave.
Holyoke, Ma. 01040

All scripts must be submitted no later than December 1, 1984.

"Rock 'n Roll on Main", A D.J. Dance at the infamous New Studio, 155 Main St., Northampton on Saturday, October 13 from 9 p.m. to 1 a.m. An intimate setting for lots of great dancing. Proceeds to benefit Dharmadhatu*, a Buddhist Meditation Center. \$2.50 donation requested. For more information call Patrice Heber at 584-6370 or Jim Ennis at 586-1913.

MOVING WHEN MOVED, an 8-week course exploring spatial structures and movement games designed for improvisational Dance-Theatre will begin Thursday, October 11 at 7 p.m. and will be taught by Patrice Heber. Classes will meet at New Studio, 155 Main St., Northampton. Previous experience with a performance related discipline and/or body discipline is suggested but not necessary. There will be a performance in January following this class for those interested in showing their work. For more information and registration call Patrice Heber at 584-6370.

GCC STUDENT CLUBS & ORGANIZATIONS

All student clubs and organizations are coordinated through the Student Activities Office, so please stop by the Office if you wish further information or contact the advisor.

CLUB OR ORGANIZATION

ADVISOR & OFFICE NUMBER
Activities Council

Merryl Sackin — Student Activities
Business Club Bob Welsh — N316
Chess Club Fred Agnir — S210
Drama Club Richard Wizansky — S203
Drama Productions

H. James Godwin — S209
Engineering Club Lee Webster — N414
Mass PIRG Linda Cavanaugh — N413
Music Unlimited Club

George Soulos — S216
Nursing Club TBA
Ski Club Bob Welsh — N316
Student Newspaper — Prism
Dr. Helen Ellis — S321

Student Senate
Merryl Sackin — Student Activities
Veteran's Organization

Don Brown — C234 —
& John Reino — N320

STUDENT ACTIVITIES FACT SHEET

The Student Activities Office located in C133 provides for all day students:

1. I.D. Cards.
2. Advertising signs and information (For Sale, Housing, Books, etc.) Ads remain posted for 14 days.
3. Lost and Found Area.
4. Houses and Student Senate Office.
5. Books Room Reservations (8:30 a.m.-5 p.m., Monday-Friday).
6. Coordinates the College Sign located at the Front Entrance to the Campus.
7. Maintains the Community Bulletin Board located outside the Activities Office.
8. Housing Booklet — available in June only.
9. Issues the following equipment for day student use only (Monday-Friday, 9 a.m.-4 p.m.):**

- a. Ping Pong Equipment (limit 2 bats & 1 ball per I.D. card)
- b. Frisbees
- c. Chess & checkers sets
- d. Battery cables (must be returned the same day they are borrowed)

**A valid GCC I.D. card is required to borrow equipment. No other identification is acceptable for the borrowing of equipment.

10. There is also a Student Lounge available for all student used located above the Student Activities Office. The Lounge is equipped with a television set and ping pong tables.

11. Student Handbook.

12. List of Films to be shown during the Academic Year.

13. Book covers — available only at the beginning of each semester for approximately two weeks.

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